

## Harmondsworth Primary School Curriculum Overview

Subjects	Year Two					
Half terms	Autumn		Spring		Summer	
Theme	Famous People	Space Explorers	Brazil	Homes and Gardens	At the seaside	Off to the zoo
English	<p>Biographies / autobiographies</p> <p>Non chronological report</p> <p>Poetry</p> <p>Noun phrases, full stops, capital letters, conjunctions, suffixe, contractions, question marks, exclamation marks, apostrophes</p>	<p>Non Fiction books</p> <p>Narrative - familiar stories</p> <p>Letters</p> <p>Instructions</p> <p>Poetry</p> <p>Full stops, capital letters, question marks, exclamation marks, conjunctions, suffixes, tenses, different sentence types</p>	<p>Traditional stories</p> <p>Non - chronological report</p> <p>Interviews</p> <p>Postcards</p> <p>Contractions, suffixes, conjunctions, possessive apostrophe, tenses, range of punctuations eg. capitals, exclamation marks</p>	<p>Traditional stories</p> <p>Narrative</p> <p>Recipes</p> <p>Subordinating conjunctions,</p> <p>Suffixes, singular and plural, homophones,</p>	<p>Travel brochures</p> <p>Diary</p> <p>Narrative</p> <p>Tenses, conjunctions, different sentence types, capitals, full stops, question marks, exclamation marks, noun phrases</p>	<p>Narrative</p> <p>Arguments</p> <p>Recount</p> <p>Book reviews</p> <p>Noun phrases, suffixes, basic punctuation, tenses</p>
Science		<p>Space Explorers- Uses of Everyday Materials</p>	<p>Animals including humans</p>	<p>Plants</p>	<p>Uses of everyday materials</p>	<p>living things and their habitats</p>
History	<p>Equal Rights for All: Rosa Parks, Emily Davison, Martin Luther King (Link to BHM)</p>	<p>Space explorers: Neil Armstrong, History of Space travel.</p>		<p>Homes and Gardens: How homes/gardens have changed over time.</p>	<p>Seaside holidays have been taken for a long time. Changes in seaside activities/clothing/</p>	
Geography	<p>Countries – UK, America, Africa. Continents, oceans, surrounding areas of places explored.</p>		<p>Comparing Brazil to the UK- Physical and natural features, weather patterns.</p>		<p>Know where the seaside is. Compare to our locality. Physical and man-made features of the seaside.</p>	

Art			Carnival mask	Structures - gardens	Lighthouses	
DT	Vehicles	Rocket mice				Sewing – stuffed puppets
Non Theme						
Maths	Number (place value) Number (addition and subtraction)	Number (addition and subtraction continued) Measurement (money) Number (multiplication and division)	Number (multiplication and division) Statistics Geometry (properties of shape)	Geometry (properties of shape continued) Number (fractions) Measurement (length and height) Consolidation	Geometry (position and direction) Problem solving Measurement (time)	Measurement (mass, capacity and temperature) Investigations
MFL	'Todo sobre mí' All about me		'El cuerpo' The body		'Las mascotas' Pets	
Computing	Unit 2.3 We are Photographers	Unit 2.1 We are Astronauts	Unit 2.4 We are Researchers eSafety Think u know lesson plans – Hectors World Lesson 1: Online Privacy Lesson 2: Welcome to the Carnival Lesson 3: It's a Serious Game Lesson 4: The Info Gang Lesson 5: Heroes	Espresso Coding 2a Different Sorts of Input 2b Buttons and Instructions	Unit 2.5 We are Detectives	Unit 2.6 We are Zoologists
PSHE And Relationships, Sex, Education	Rules New Beginnings (Theme 1)	Communities Say No to Bullying (Theme 3) Bullying 'Stranger Danger'	Healthy Lifestyle Getting on and Falling Out (Theme 2)	Feelings and Relationships Going For Goals (Theme 4)	Right and Wrong Good To Be Me (Theme 5) Relationships (Theme 6)	Sex Ed. Changes (Theme 7)
PE	Dance Games	Gymnastics Games	Dance Games	Gymnastics Games	Dance Games	Gynastics Athletics

Religious Education	Celebrations  (Harvest, Thanksgiving, Remembrance)	Celebrations  (Christmas)	Places of Worship  (Special ceremonies)	Why did Jesus tell stories?	Beliefs and Practices  (Pentecost, Church Festivals and leaders)	The Torah and its' importance to Jewish people
Music	Hands feet heart S.African	Ho Ho Ho Christmas styles	I wanna play in the band-rock	Zootime reggae	Friendship song Music skills	Reflect rewind replay