

Welcome to Harmondsworth Primary School

KS1 SATs Meeting
Tuesday 28th January 2020



Latest news

New tests consist of:

- English reading papers 1&2
- Mathematics arithmetic Paper 1 and reasoning Paper 2
- No longer a test for writing (teacher assessment)
- Test will be trialled through designated schools during April so that the STA can work out a scoring scale based on 100
- Non-statutory: English grammar, punctuation and spelling test.



Latest news

- 'Old' national curriculum levels (e.g. Level 3, 4, 5) have now been abolished, as set out in the government guidelines.
 - From 2016, test scores will be reported as 'scaled scores'.
 - The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet since the beginning of last year.
- No set days for administration of tests - **however, schools must administer them during the month of May**

Scaled Scores

- What is meant by 'scaled scores'?
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

Scaled Scores

- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.
- Marking guidance for KS1 tests will include conversion tables. Teachers will use these to translate pupil's raw scores into scaled scores to see whether each pupil has met the national standard. Teachers will use the scaled scores to inform their teacher assessment judgements.

Reading

- Two papers, both designed to test comprehension.
- Paper 1 consists of texts and questions per page (approx 30 mins)
 - Contains a list of useful words and practice questions
 - Not strictly timed
 - Paper 2 consists of separate reading and question booklets (approx 40 mins)
 - Children will write their answers to questions about the passage in a separate booklet.
 - Teachers will use their discretion to stop the test early if pupils are struggling.

Sample Questions

Multiple choice

1

When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

Sample Questions

Ranking/ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

Sample Questions

Matching

Here is some more information about Africa.

Match each sentence to the correct heading in the booklet.

The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Sample Questions

Find and copy

16

Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



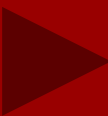
1 mark

Optional English, grammar, spelling, punctuation

Two Papers:

- Paper 1 -Spelling
Children to fill in missing words
- Paper 2 - Grammar & punctuation

Pupils have approximately 20 minutes to complete the test, but it is not strictly timed.



Sample Questions

Year 2 English Grammar and Punctuation Test 1

4. Tick the correct word to complete the sentence below.

I really don't like washing my face _____ I have to do it.

Tick **one**.

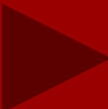
or

and

but

2

1 mark



Sample Questions

9. **Draw lines** to match the groups of words that have the same meaning.
One has been done for you

I will

you have

it is

did not

it's

I'll

didn't

you've



1 mark



Maths

Paper 1 - Arithmetic

- Answer a number of questions– fluency through calculations (approx 20 mins)
- Questions including place value, calculations and fractions. Some questions have grids in the answer or working out spaces.
- Practice question included

Sample Questions

15

$3 \times 3 =$



16

$12 \div 2 =$



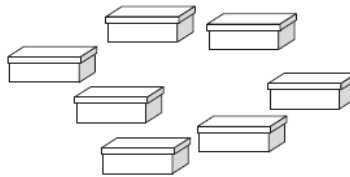
Maths

Paper 2 – Reasoning (approx 35 mins)

- Application of mathematical knowledge to problem solving and reasoning.
- Consists of a practice question and 5 aural questions.
- Aural questions will be read to pupils, pupils to work them out on their own.
- Marks awarded for working out, even if final answer is incorrect
- Approx 35 minutes long
- Times are guidance only, not strictly monitored, teachers need to make decisions, re breaks or extension of time or when to stop early within reason

Sample Questions

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Sample Questions

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins



2 marks

Writing

Teacher assessment

- Writing will be assessed over the year
- This will include both fiction and non-fiction pieces
- Assessment will be a **cumulative** judgement and not based on one piece

New changes

- A more flexible approach
- More emphasis on composition
- Grammar, punctuation and spelling have been made less prescriptive

Test Arrangements

- The children will not undertake more than one test in a day.
- The children will be tested in small groups
- The children are able to have text read to them in the Maths test, but not Mathematical terms or numerals.
- The children are not allowed to have any words read for them in the Reading Comprehension Test.
- Tests to be marked internally by the teacher.

Tips to help your child

- ✓ Do not place any extra emphasis on the tests and tasks. The tests and tasks will not be presented any differently to other activities carried out in school.
- ✓ Please continue to do weekly homework tasks
- ✓ Please help your child to read regularly
- ✓ Please continue to help your child learn weekly spellings
- ✓ Please ensure that your child attends school every day

Sample papers

- <https://www.gov.uk/government/publications/2016-key-stage-1-mathematics-sample-test-materials-mark-schemes-and-test-administration-instructions>
- <https://www.gov.uk/government/publications/2016-key-stage-1-english-reading-sample-test-materials-mark-scheme-and-test-administration-instructions>

Thank you for coming in!