

Government Sports Grant 2020/21

The Government is providing additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015, 2015 - 2016, 2016 - 2017 and 2017 - 2018 to improve provision of Physical Education (PE) and Sport in Primary Schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. It must be used to fund additional and sustainable improvements to the provision of PE across the school and particularly, to encourage the development of healthy, active lifestyles. Each school will receive a lump sum of £16,000 plus an additional payment of £10 per pupil in Years One to Six as per the Autumn school census.

Our funding is £17, 838

Primary PE Sport Grant Report: April 2020 Objectives of spending PPSG:

- To improve the leadership of PE
- To improve the quality of teaching of PE across the school
- To increase the confidence, knowledge and skills of all staff in teaching PE and sports
- To engage pupils in regular physical activity and broader experience of a range of sports and activities offered to pupils
- To support and involve pupils by providing targeted activities
- To improve the quality of equipment

(Adapted from 19/20 due to Covid19)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - 2 hours of PE provision is provided - 8 extracurricular sports clubs have been on offer - All staff have worked alongside PE coaches - The Daily Mile has been introduced - Maths of the day has been trialled - Participation in activity at playtimes has increased - Outside coaches used to support staff in the delivery of PE 	<ul style="list-style-type: none"> - To provide more intra school opportunities - To provide more inter school opportunities - To continue to develop a closer relationship with SGO and the School Sport Network (SHSSN) - To continue to increase active playtimes

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17, 838	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils are engaged in regular physical activity	Staff to ensure pupils are active by ensuring resources are out and being used Staff to organise games/activities Coaches to lead activities Young leaders to lead activities To trial ‘wake up! shake up!’ Staff and coaches to run sports clubs Two hours of PE lessons each week Intra and inter school events To continue to develop The Daily Mile	£2000	Pupils are active and engaged	Pupils are active

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For PE/ physical activity to Improve pupils' confidence, self-belief and wellbeing.	Regular sporting events – playtimes. Intra and inter schools Celebration assemblies Healthy Living Week Promotion of PSHE curriculum Sports Board to promote sports To use rewards to reward sporting excellence, including the demonstration of sporting values	£2000	Pupils have raised awareness of the desired attitudes and skills across the school in PE Pupils' wellbeing is enhanced	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff to access training where necessary</p> <p>All staff to deliver PE lessons alongside a coach</p> <p>Programme of equipment replacement</p>	<p>To work with SGO to access training opportunities</p> <p>To work alongside sports coaches</p> <p>Purchase of high quality sports equipment with enough for 'one each'.</p> <p>Links with QPR and Nuffield Health</p>	<p>£8000</p>	<ul style="list-style-type: none"> . Staff to feel confident . Staff able to teach PE lessons effectively with the appropriate equipment. . Pupils more active and engaged during lessons thus ensuring maximum physical activity within lessons . . 	<p>Development of all staff's confidence and teaching knowledge in Dance and Gymnastics.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4000	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer a broad range of sporting clubs throughout the academic year.</p> <p>Clubs are accessible to all children.</p> <p>Arrange taster sessions to provide a broader experience</p>	<ul style="list-style-type: none"> . Interest and experience in sports familiar and unfamiliar held at school. . Formulate long term plan for clubs offered throughout the academic year ensuring a variety of sports are included. . Club spaces offered free to vulnerable pupils . Invite external clubs in to run taster days -Make links with Nuffield Health 		<p>Greater interest in the range of clubs offered.</p>	<p>Clubs for G&T pupils and pupils who need support with developing sporting skills.</p>



	-Links with PGL/HOAC - Skipping, orienteering workshops etc			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to host a number of intra (level 1 competitions) throughout the school year. To attend more level 2 competitions throughout the year, including those that are designed to be more inclusive.	To work alongside the SGO and school games crew to host more intra (level 1) competitions and add to the school calendar. To work with SGO enter school in to more level 2 competitions across the borough. Use school newsletter and assemblies to promote competitions and to report on results and achievements.	£2000	Children gained self-esteem, learnt new skills and the importance of sportsmanship.	CG to continue to work alongside Uxbridge District Primary School Sports Association and the SGO The school is up to date with competitions and entries.



--	--	--	--	--